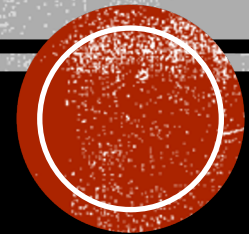


# THE WEST COAST G-PHI-G ACHIEVE ONE PROGRAM

Each One Teach One



GROOVE PHI GROOVE  
SOCIAL FELLOWSHIP INC.

# PURPOSE

The purpose of the Achieve One program is to help alleviate social and economic problems concerning minority youth in the metro Los Angeles and surrounding California areas.

Our purpose will be fulfilled by focusing on the following developmental areas:

- Ø Mentorship
- Ø Leadership
- Ø Academic Achievement
- Ø Life Skills
- Ø Community Service





# OUR COMMUNITY STRATEGY

Our program serves as a secondary resource in reaching out to youth in the 6<sup>th</sup> through 12<sup>th</sup> grades. We partner with college level mentoring programs to bring in college youth as mentors to high school and middle school aged children. Students who participate in our programs also learn pathways to success from professionals in our organization.

Our previous program partners include:

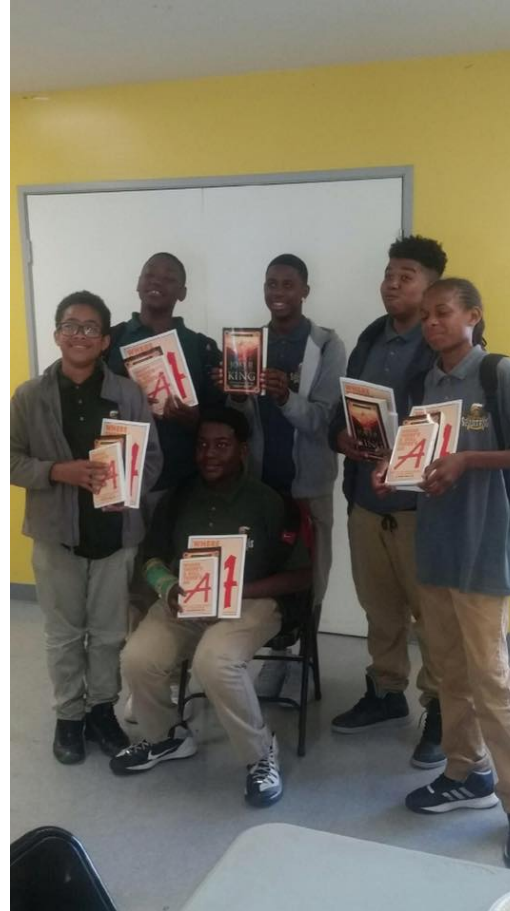
- Ø BRAAF: Building Resilient African American Families
- Ø Alliance Jack Skirball Middle School
- Ø UMOJA
- Ø Second Baptist Church, UC Irvine



# OUR COMMUNITY STRATEGY



BRAAF/UMOJA Joint  
Youth Mentoring



Alliance Jack Skirball  
Middle School

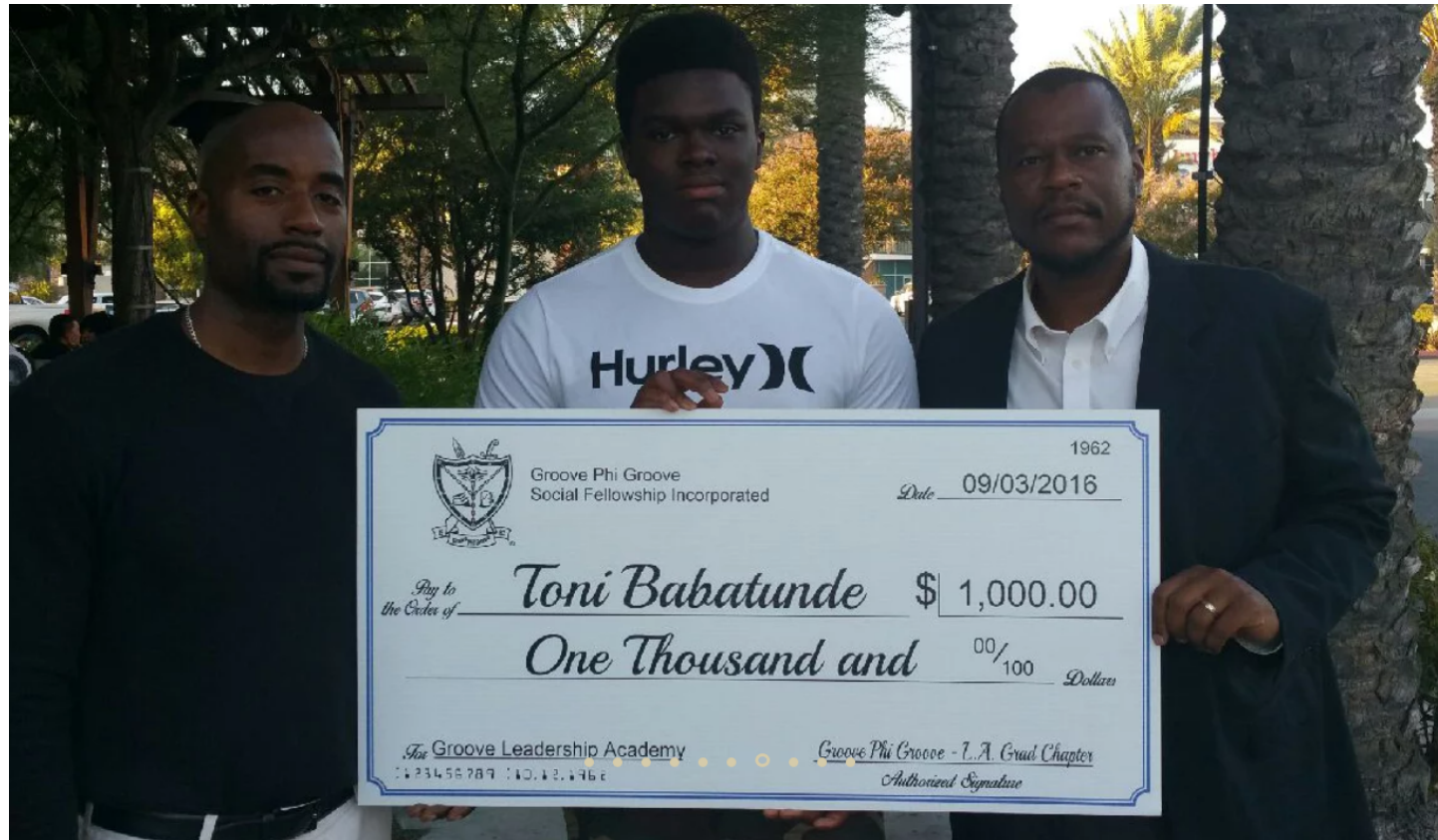


Second Baptist Church,  
UC Irvine





# OUR COMMUNITY STRATEGY



Scholarship Recipient







# OUR COMMUNITY STRATEGY

We have partnered with the “See a Man Be a Man” initiative based at Locke High School in Watts





# OUR COMMUNITY STRATEGY



Through our partnership with the “See a Man Be a Man” Initiative we have been able to apply for several grants and work with the Los Angeles school system

# CORE PROGRAMS

The Achieve One Program consists of three core initiatives. These initiatives are designed to directly address social, economic and educational challenges that minority youth face. This program is designed to be a nine-month initiative, with each phase of the program running for 3 months. The program has three phases:

- **Demolition**
- **Foundation**
- **Building**





# DEMOLITION

During this phase youth develop and hone their sense of justice by learning to address issues with the ways that they are depicted in the media and treated in their communities. We address trending news stories associated with the Black Lives Matter movement and police brutality issues in the community.

Students are taught how to cope with situations they have experienced or witnessed and how to develop a positive self image. They will engage in debates on local and global events with the purpose of developing skills, knowledge, confidence, awareness and empowerment.



# FOUNDATION

Youth are taught the importance of history in developing their sense of self identity. They will learn how to accept responsibility in their families and communities as they do their part to bring about social change. Students will learn the importance of surrounding themselves with a stable support system.

In this phase, we discuss the history of Africa going back to Egypt. We give the youth a more long term view of their own history that helps them to establish a better sense of their place in history through this phase.





# BUILDING

Our team works with the students to begin thinking about their future. We help the students research their career paths and identify what role they wish to play in society. We walk the youth through professional development exercises where they learn about their own hobbies, strengths and weaknesses. This will assist students in choosing a career path that they enjoy and best suits their interests. We teach the youth about opportunities in the STEM field through staff members real life experiences.



# G-PHI-G LA GRAD CHAPTER

